

About the Authors

Charito J. Pizarro, Ph.D. is an educator, musician, philosopher and anglicist. Her research is focused on complex thinking of transdisciplinary literature. She has given lectures and concerts in various parts of the Philippines, Germany, Switzerland, Singapore, Malaysia, Japan and Hong Kong. She has been visiting professor at the Ruprecht Karl University of Heidelberg in Germany where she obtained her PhD in Anglistics and Philosophy, magna cum laude.

Leslie Anne L. Liwanag, Ph.D. finished her bachelor's degree in Philippine Studies, magna cum laude, and her master's degree in Philippine Studies at the De La Salle University, Manila. At the age of 26, she completed her doctor's degree in Philippine Studies (with specialization in Language, Culture, and Media) at the same university with a dissertation on the contributions of Isabelo de los Reyes on Philippine Studies. She was a recipient of the Ph.D. Research Apprenticeship Grant from the Office of the Vice-Chancellor for Research and Innovation of De La Salle University that enabled her to pursue her doctoral studies as a full-time student. Her various essays centered around cultural and media studies, Philippines studies, and Filipino philosophy, which were presented in various international and national conferences, as well as published in a number of local and international journals. Currently, she is a faculty at the Department of Liberal Arts and Behavioral Sciences, Visayas State University, Leyte, Philippines.

F.P.A. Demeterio III, Ph.D. is a Full Professor of the Department of Filipino, College of Liberal Arts, and the Director of the University Research Coordination Office, De La Salle University. He served as a visiting research professor at the Council for Research in Values and Philosophy, Catholic University of America, Washington, D.C., in 2013. In 2014, Dr. Demeterio was recognized as an outstanding alumnus in the field of philosophy by the Graduate School of the University of Santo Tomas.

Mary Irene Clare O. Deleña, MS, RPsy, a registered psychologist, graduated from De La Salle University with the degrees Master of Science in Psychology, major in Clinical Psychology (2017), and Bachelor of Science in Psychology (2013, honorable mention). She recently completed her dissertation for the degree of Doctor of Philosophy in Philosophy (May 2021) in the same university where she was granted a scholarship under the Ph.D. Research Apprenticeship. Her publications cover a variety of topics in the fields of psychology and philosophy. Bridging research and practice has been her primary objective. Her research interests include positive psychology, psychophysiology, and hermeneutics. She is also interested in taking into consideration the local population when exploring both Western and Eastern psychological and philosophical theories in potential empirical and applied studies. In 2018, she was selected to participate in a short course on global health at Hokkaido University. In 2019, she received training up to Level 2 of CreateCATT Developmental Play. In 2020, she completed a number of online courses hosted by different universities such as Harvard University, University System of Maryland, and University of California, Berkeley.

Rodolfo V. Bagay, Jr. finished his Master of Arts in Philosophy at De La Salle University-Dasmariñas. He is currently pursuing his Ph.D. in Philosophy at De La Salle University, Manila. At present, he is teaching philosophy at De La Salle University-Dasmariñas and Saint Paul Seminary Foundation, Silang, Cavite, Philippines.

Juichiro Tanabe, Ph.D. is an adjunct lecturer at Kumamoto University and Keio University, Japan. His research field is peace and conflict studies. He is an author of "Buddhism and Peace Theory: Exploring a Buddhist Inner Peace" (International Journal of Peace Studies, November 2016), and "Beyond liberal peace: Critique of liberal Peacebuilding and Exploring a Post-liberal Hybrid Model of Peacebuilding for a More Humane World" (Social Ethics Society Journal of Applied Philosophy, April 2019).

Jonathan G. Florendo, Ph.D. has been an educator for 20 years. Living his philosophy of lifelong learning, Jonathan is a graduate of AB and MA in Philosophy at Saint Louis University, Baguio City where he has been teaching for 18 years. He has earned a Ph.D. in Philosophy as a CHED K+12 scholar from DLSU - Manila. In ardent pursuit of his advocacy for transformative education from the grassroots, he founded and currently chairs the Institute of Leaders in Educational Advancement and Development (i.LEAD), where he creates opportunities and venues for like-minded educators to contribute to genuine educational reform from the bottom-up. His experiences, personal and vicarious, of the effects of ethnic, gender and class struggles in rural communities has led him on a crusade to enlighten and empower the disenfranchised through his teaching and writings. He envisions himself as a scholar for the people.